

7th Grade Portfolio for Practice Scoring, Fall Cluster Leader Training 2006

The portfolio in this file will allow potential scorers to move through the scoring process to get a feel for how it works. There is no rationale written for this portfolio and no score pre-assigned as the goal in providing it is simply for practice. You may compare your subdomain scores with other scorers to see how closely you agreed. There will be official practice and quality control portfolios that accompany spring training.

13-M-01

2006 PORTFOLIO SCORING STUDY*

KENTUCKY WRITING PORTFOLIO
Table of Contents
Grade 7

Student Signature Sheet Included and Signed ☒ Y N (Circle One)

Fill In Number Selected	Category/Descriptor	Content area At least <u>one</u> piece must come from a content area other than English/language arts	Page
1	Reflective Writing (Include 1)		
	Title: Personal Essay	English/language arts	3
1	Personal Expressive or Literary Writing (Include 1) <i>Personal Narrative, Memoir, Personal Essay/ Story, Poem, Script</i>		
	Title: The Final Game	English/language arts	5
1	Transactive Writing (Include 1) <i>Various Real-World Forms</i>		
	Title: To Obey or Not Obey	Social Studies	9
3	Total (must equal 3)		

*Portfolio table of contents page reconfigured for 2006 scoring study

STUDENT SIGNATURE SHEET

(Required In Each Portfolio)

Please read the Note to Students and Teachers below before signing the following statements.

Required Verification Signature

The pieces in this portfolio are my own work. I am the author of all the pieces in my portfolio. I may have talked about my work (conferenced) with my teacher, family, and friends, but I have made any changes and corrections myself. I did my own writing, typing, and/or word processing (unless otherwise indicated by teacher's signature in the box labeled "IEP/504 Plan Adaptations").

Student Signature _____

IEP/504 Plan/Program Services Plan (LEP) Adaptations (requires teacher signature):

Teacher Signature _____

Optional Permission

I agree to allow my portfolio to be photocopied for use by others outside my school as an example of student work. I understand that my name, the names of my school and town, and any other identifying information I may have used in my writing will be removed before my portfolio is copied.

Student Signature (optional) _____

Required Verification Signature--It is required that the work contained in each portfolio is the original work of the student. Every portfolio must include the statement, signed by the student, that the work in the portfolio is his/her original work. This sheet must be placed in the portfolio. If the verification statement is not signed, the portfolio will receive a performance rating of Incomplete.

Optional Permission--The use of actual student portfolios is critical in teacher training and is essential for quality control checks during statewide re-scoring activities. Students are requested, but are not required, to give permission for this purpose and should sign the second statement above if they agree.

Please note that portfolios are included in any statewide rescoring activities even if neither statement is signed.

Personal Essay

From the time I was in sixth grade until the end of my seventh grade year my reading and writing has improved. Becoming a better reader has increased my vocabulary knowledge. By expanding my knowledge of words, I will be able to make my portfolio pieces more interesting. Learning how to write high-quality pieces will help me in the future. I will use these skills in high-school and college.

I have had many inspirations for improving my reading and writing skills. The main inspiration I had for reading was my brother. Andrew would always read and get his A.R. points. He is a reading machine. Andrew made me want to be just like him by increasing my vocabulary knowledge all the time. Another, inspiration to make me read more was I would always have to get A.R. points to keep my grade up in reading. I still do not read as much as my brother but I sure have started to read more.

I knew that reading more and more books would keep my vocabulary up, but it would also help me in all my other classes by knowing what the teacher was talking about. This would also help keep my grades up because I would know what a lot of words meant. If my vocabulary continues to grow, then I might be able to answer more questions. I'll be ready and waiting for that special question that teachers always like to throw at you.

It was also important to get my portfolio completed so I could pass the seventh grade. I certainly didn't want to have to do my portfolio again. That would have been like being the last batter to strike out and lose the baseball game. Ms. Campbell made writing fun and easy to learn. She made the classroom come alive with activities that

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made our portfolio easier to write. She helped me to know what type of corrections to make. We also learned about snapshots, thoughtshots, explode a moment, and dialogue.

As I grew as a writer I never really thought that learning all about writing would help me in all of my other classes. While I was going through all of my classes I found out that I would have to use writing in those classes. My writing class helped me to figure out about all of my pieces and what errors I made many times as I was writing. In my Social Studies class I had to write a portfolio piece and my writing teacher made that extremely easy.

As I have traveled the reading and writing road this year I have learned that they meet at the crossroads many times. You can't do one without the other. To become a better writer I know I need to read more and increase my vocabulary. I have explored a variety of genres and maybe one day will find the one that turns me into a "reading machine".

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The Final Game

Errrh! The buzzer boomed which told our team it was time to enter the last quarter. We prayed a quick prayer that the best team would win and that God would protect us and keep us safe. It was a very close game between us and the Rockets. We had an undefeated record coming into this game, and I hoped that my team would be the first team to be undefeated in this league. I would have a lot of confidence if I won and I could play better. That would make are whole team feel good.

We had already won the first game against Rockets by two points. That game was a lot of hard work they were a very good team and knew how to take down your energy. The Rockets had been red hot winning every game after we had beaten them. I was very nervous about this game because this game would either make us season champions or put us in second place. Our team needed to win and become the season champions because it was my last year at this church.

This game was very close; it went back and forth scoring. With our two best players Kyle and Will sitting out, everyone was nervous as going skydiving. Spencer and I had a big job ahead of us winning the championship game for our team. Spencer threw the ball in to me at the top of the court, and I took the ball and dribbled it up court. Spencer tried to set a pick, but he fouled out. Spencer didn't like the call at all. I guess the referees thought that it was a foul. Our team was given a huge break. Spencer fouled out so Kyle, our best player, came in. I was relieved, because that took some of the pressure off me. I was still very nervous.

The clock kept on running. Finally my coach called a timeout with ten seconds left in the game. Everybody on my team was exhausted and had very little energy left.

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The Rockets played like they had all their energy left. The Rockets were the best defensive team in the league. Our team had the best offense. Our coach lectured us on what to do to win the game. "Kyle, you take the ball in, and if there is someone open, pass it to them. If nobody is open, then shoot the ball" he yelled.

There was sweat all over the court. Everybody was steaming hot, and, luckily, we had enough time to get a drink of water. My whole team got a huge break, being able to rest for the little time the timeout lasted. I was still very tired, but I wasn't going to give up. We needed a three pointer very bad or our dream season would be down the drain.

I thought to myself *Please don't let it be me to take the game winning shot. I would love to win the game for us. I wouldn't want to lose the game for us and have the whole team blame it on me.* I didn't know if I could take all the pressure. At this time I was as nervous as leaping off a cliff. I thought my whole team was too.

The time started to run, and Kyle took the ball up the court. I thought, *Stop clock, we need more time.* The whole team was nervous, and our legs were shaking. All of the fans were on their feet watching every second of the game. I was looking anxiously to see what Kyle was going to do. Kyle didn't have a lot of time to make his decision.

Kyle was dribbling at the half court line with the best defender in the league on him. At this time, it didn't look good for our team. The defender was going with Kyle every step of the way. Finally Kyle chose to try to trick the defender, and luckily it worked. The defender was on the floor.

I had to keep the defenders away from Kyle and away from Will so Kyle could either shoot or pass it to Will.

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While the defender was on the floor, Kyle looked up court to see if anybody was open, and nobody was. The Rockets had guys on every person; their team was playing the best defense. With three seconds left, Kyle shot the basketball, and the defender jumped off the floor and fouled him.

Everybody was in shock that Kyle took the shot. I didn't think that anybody in the whole gym could take their eyes off the basketball. As the ball inched closer and closer to the rim. Everyone was on their feet waiting to see if the ball would go in.

As the ball soared through the air with a beautiful spin, it did not look like it was going to go in. Everybody on my team and the fans were praying that it would go in the basket. I was looking at the ball, afraid to blink because the ball might not go in. The defender almost had to leave the game because he was so mad at the call that he had fouled Kyle.

If the ball didn't go in, Kyle would have to shoot three free -throws. Normally Kyle was a good free-throw shooter. Today Kyle was zero for three. I don't know if I could take losing, going undefeated after all that hard work, losing the last game, and coming in second place. That would just be heart-breaking for me, my team, and all of the fans.

Finally the ball swished in the goal. I was as happy as a prisoner breaking out of jail. There was nothing that could bring me down. Our team was as excited as when you wake up on Christmas day and you get all the presents that you wanted. You can play with all your new toys and eat a delicious Christmas lunch. The Rockets team fell to the ground in tears. I sort of felt bad for their team. The other team gave it all they had and still lost. We won the game on luck.

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To Obey or Not Obey?

Could you imagine waking up every morning and having to wear certain clothes? Well that's what the N.B.A. players have to experience. Last year, the commissioner of the N.B.A. (National Basketball Association) changed the dress code so that the players could not wear what they wanted. I think the N.B.A. dress code is wrong.

Initially, People should not judge or treat people a certain way by what clothes they have on. One year when I was in elementary school, this one kid called me stupid because I was wearing a certain brand of clothes. You should not judge the players because of the clothes they wear. Also a lot of players don't deserve to be treated a certain way because they wear certain clothes.

Allen Iverson, a famous basketball player, said, "I think it is wrong. You should not judge people by what they wear." Allen Iverson wears different clothes than most people, and that is how people know him. People should not judge others just because they are different.

The players should be able to express their personality by what they wear. You can find out a lot about the person by seeing what clothes they wear. Allen Iverson, who likes to wear baggy clothes, expresses himself by his clothes. An example is that he likes

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to listen to music. In the summer I went to a party and I wore a jersey and my friends knew what I liked to do in my spare time.

Vince Carter said he thinks people should be able to express themselves by what clothes they wear. Who cares what people wear in public? The players are not wearing anything really inappropriate. A player should be able to wear whatever clothes they want when they want. What is the point of having people dress up the same and look the same? People look the same if they are dressed in the same clothes. The commissioner should not have to ask the people who have been playing for a while to change the dress code and have the players wear certain clothes.

Marcus Camby, who's an NBA player, stated, "I didn't see a dress code happening unless all the players agree to the dress code."

Kevin Garnett who's an NBA player, said, "Not everybody wants to wear a suit all the time." If adults saw a professional player, they would not recognize the players if they were all dressed the same. Not all the players want to wear the clothes that the commissioner wants the players to wear.

That is why the NBA should not have a dress code. The players make up the league, and the commissioner should let them decide. Without the players, the NBA is not possible. The commissioner should look into what the players want to wear. How would you feel if everybody around you had to wear a certain type of clothes all the time?

Cited Works

Unknown, What the Players Are saying, November 19, 2005, www.nba.com

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